Daniels' Delights

STAR of the WEEK !

Blake Clark

Please read the next page in the homework packet

to learn more about Blake!

**Help at Home**

* **PLEASE make sure you are spending some time having your child discuss with you about their Book In A Bag – you can even do this while driving in the car.**
* **The last reading assessments are in May and are on Fiction books.**
* **Practice 10 More, 10 Less with your child. You can give them a random number (27, 195, etc) and have them tell you the numbers 10 Less, 10 More, 1 Less, 1 More using Mental Math. (you can do this while driving, walking, running errands, etc)**
* **You can also call our random numbers and have them tell you how many hundreds, tens and ones are in that number.**
* **Tell them how proud you are of them !**

### *Important Dates to Remember*

### **March 14 – Leprechaun Traps**

*and writings* **due**

**March 18 – Green Party – Wear ALL GREEN!**

*Bring in green healthy food to share*

**March 20 – Happy First Day of Spring!**

**March 21 – National Poetry Day!**

*Bring your favorite Poetry Book if*

*you have one!*

**March 23 – National Puppy Day**

**March 24 – Happy Birthday Angelina!** ☺

**March 25- March 29 –** Spring Break

**April 21 –** Happy Easter!

**April 5 – Rainbow Day– dress in rainbow colors**

**April 22 – Earth Day Activities**

**May 9 –** Mother’s Day Tea

**May 22 – End of the Year** Beach Party

&Awards

St. Patrick’s / Green Party

* + On **Monday, March 18**, we will have a small

celebrationfor St. Patrick’s Day.

* + We would greatly appreciate anyone who is

able to donate a **Green food**. It is always fun

to see what different foods the children bring

in. I stronglyencourage foods that are

**naturally green** (ex: fruits andveggies).

* + **If you are able**, **please send in some type of**

**green food that can be shared with the class**

**by Friday, March 15 or by**

**Monday. March 18 in the morning at the**

**latest**.

**It can also be food that needs refrigerated**.

**If it needs to stay cold or frozen, please**

**drop it off in the office marked Daniels and**

**have them notify me so I can put it in the**

**Freezer right away.**

* + We will enjoy a Green buffet and try the

variety of green things to eat!

* + **Please wear as much GREEN and/or**

**St. Patrick's Day themed clothes as**

**possible! (and green hair counts! )**

* + **We will set up our Leprechaun Traps on**

**Friday, March 15 to try to catch Lucky the**

**Leprechaun if he comes on St. Patrick’s**

**Day on March 17. On Monday morning we**

**will check to see if any of our cool traps**

**caught Lucky!**

* + **Please remember the Leprechaun Traps**

**and the explanation writing to go with it**

**are due on Thursday, March 14.**

***What We Are Learning***

***Math*** – in Math we have been learning about principles of

Base Ten, understanding, identifying and showing how many

Hundreds, tens and ones in a number. We have also been

practicing Mental Math for figuring out Ten More, Ten Less,

One More, One Less in our head. We are also learning to

add and subtract double digit numbers.

***Science***- in Science have been learning about Forces of

Motion and States of Matter. Ask your child to identify

Examples around the house os solids, liquids, gases & colloids.

***Word******Study*** – we have been learning about word endings

Compound words, and we will be starting contractions soon.

* Writing – we are writing Fictional stories.
* Science – we are learning about States of Matter.
* Math – we are beginning to learn about measurement.

(we will also be working on time and money)

* Reading - We are now focusing more on Fiction texts.

Discussing and analyzing Fiction books.

oks. We will continue

to work on Non-Fiction too. Please help your

child discuss their Book in the Bag books and use

the provided comprehension questions in the bag

to support their comprehension levels and raise their

reading levels for the May reading assessments.

(those are on Fiction).

* In **Language Arts** we will be learning to read, write, spell and

understand different endings that can be added on to root words.

We will be learning about when to add –d or -ed or –s or –es.

We will be learning about when to add a double consonant on to the

ending. We will learn about how the endings change the meaning

of the words and how to pronounce them when we read.

* Also we will learn more about Nouns, Verbs, and Adjectives.
* We will work hard on a lot of **Science** the next 3 months in

States of Matter, Forces of Motion, Animals and their

habitats and needs.

* In **Writing** we will be learning about writing non-fiction

Informational writing. We will research a topic using non-fiction

books and write based on our research and what we know.

* We are focusing on writing complete sentences with punctuation.



* I am so thrilled to have your student in my First Grade class this year! I strongly believe that if we, (home and school) work together closely your child will have a wonderful First Grade year filled with success both socially and academically. In the beginning of the First Grade year, we spend some time reviewing appropriate school behavior, work habits and self-responsibility. While I will be there to nurture your child when needed, I feel it is equally important to encourage independence at this age. This includes following a 4-5 step direction on their own, completing work on their own, being responsible for their belongings as well as taking care of the things in the classroom. We also spend a lot of time going over how to treat others; to use positive communication skills and to wait turns. There will be a Curriculum Night on September 11 to discuss our curriculum, expectations and goals for your First Grade student in greater detail. Until then, please feel free to approach me with any questions or concerns or just F.Y.I’s I should be aware of to better work with your child. I want all of you to always feel comfortable to talk to me about anything concerning your child either in person, on the phone or just a quick note. We both want your child’s year to be a wonderful experience so let’s work together to make that happen. You will be receiving a packet with detailed information about the First Grade year on Curriculum Night.

I have, however, listed a few notes to be aware of before we can discuss them on Curriculum Night. Again, please feel free to approach me with any questions you have before then, or just to chat and say Hello! I sent an email to all parents so you should have my email.

1. Please look for a hand stamp on your child’s hand each day. This is a quick visual for you to know they had a good day in school. If they do not have this hand stamp, then you need to ask them what happened in school that caused them to lose it. I try to keep a positive based behavior program in our class. The way a hand stamp is earned is by being respectful, responsible and ready to learn. When I see your child following directions without having to be reminded, they are given praise. If your child continues to make good choices throughout the day they will be praised and stay on a GREEN card. If your child shows negative behavior choices, they will receive a couple

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